

# Elementary Readiness Grades 1-5



Lexington City Schools



# Growing Up.....



You have made it through the kindergarten year.

What should you be looking for in elementary school?

Classes will become more challenging. More structured.

The physical, mental, emotional and social status of your student will change.

New relationships will be established.

Your student will be introduced to a new schedule, more technology use and other educational opportunities.



# District Elementary Schools



# Pickett Elementary

## Mission

Pickett Elementary will create an inviting, respectful, and safe environment where diversity is valued and our students are inspired to become critical thinkers, and problem solvers while gaining confidence as lifelong learners. We believe each of our students will contribute positively to our school, community and leave us with a firm foundation on which to continue to build toward becoming a globally competitive member of society. Pickett Elementary students will be both emotionally and cognitively successful in an environment based on respect for themselves and others.



# Southwest Elementary Global Academy

## Mission

Southwest Elementary Global Academy will make a better world one student at a time by empowering our students in a global society. We will empower students by focusing on diversity, growth, rigorous instruction, learning experiences, and the integration of technology.



# Charles England Elementary

## Mission

The mission of the Charles England Elementary School Family is to work diligently toward the common goal of success for all students. This will include effective, rigorous instruction that meets the cognitive, language, physical, social, ethical and psychological well being of all students.



# School Administration #1

## Pickett

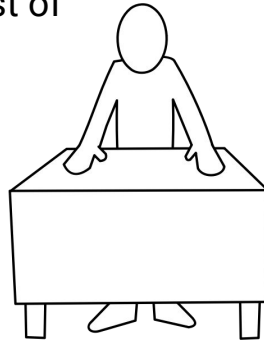
Principal: Dr. Richards

Assistant Principal: Ms. Harvey

Secretary: Mrs. Gray

Data Manager: Mrs. Abood

Please refer to school website for a list of  
support services staff  
(<https://www.lexcs.org/pes>)



## Southwest Elementary Global Academy

Principal: Ms. Harvey

Assistant Principal: Ms. Younger

Secretary & Data Manager: Mrs. Hedrick

Please refer to school website for a list of  
support services staff  
(<https://www.lexcs.org/swe>)

# School Administration #2

## Charles England Elementary School

Principal: Mrs. Desgrottes (D)

Assistant Principal: Mr. Tongel

Secretary: Ms. Threath

Data Manager: TBA

Please refer to school website for a list of support services staff  
(<https://www.lexcs.org/cee>)





# Purpose of Elementary School

- Introduces the first year of academics
- Promote children's intellectual, emotional, spiritual, moral and physical development, as well as personal and social growth by supporting their previous learning.
  - Help develop patience, cooperation and self-control skills
  - Learn how to read, write, speak, listen and think
  - Work together as a team
  - Develop critical thinking skills
- Learn skills that go beyond the classroom.
  - Teach students how to be responsible citizens who respect others' rights and property while taking care of themselves and those around them.
  - Offer an education that prepares students for further education, employment, or training.



# Necessary Skills for Elementary School 1st Grade



Decoding (breaking words into small chunks and identifying the sounds each letter makes)

Write & recognize upper and lower case letters

Identify words (rhymes, rhyming patterns, recognize words without having to sound them out)

Ask and answer questions about a story the teacher reads aloud (setting, characters, major events, plot)-Retell the story

Name the person, place, thing or idea in a picture, locates title, author name, illustrator and table of contents

- Number sense (learning numbers and what they stand for)
- Addition & subtraction (putting groups together & taking away groups)
- Add and subtract numbers 1-10, use counting skills to add to 10, add and subtract to 20
- Solve problems by guessing and checking using manipulatives or fingers
- Recognize and duplicate relationships of objects, symbols and shapes

# Necessary Skills for Elementary School 2nd Grade

- Writes about a single topic, know the who, what, where, when & how
- Know the point of view (first, second, third person)
- Recall & retell events from a story, compare & contrast elements in different stories
- Know long & short vowels, know sentences begin with a capital letter and end with a punctuation mark
- Understands grammar basics (such as capitalization and punctuation)
- Count by 1's, 2's, 5's and 10's, Count to 120
- Understands place value up to 100
- Adds and subtracts numbers up to 20
- Solve word problems up to 2 digits
- Understand the 1's & 10's place



# Necessary Skills for Elementary School 3rd Grade



- Collect information about a single topic & summarize it
- Edit & revise information in their writing
- Answer who, what, where, when, why and how
- How to use detail to support an idea, describe what was learned after gathering facts about a topic
- Write about an event with a beginning, middle and end
- Add/subtract numbers up to 100 to solve 1 or 2 step word problems
- Add and subtract up to 20 using mental math (not writing it down)
- Understand the ones, tens and hundreds place in a 3-digit number
- Add and subtract 3-digit numbers
- Read and write numbers up to 1,000

# Necessary Skills for Elementary School 4th Grade



- Read various types of stories (describe what happened, how characters were affected, lessons learned)
- Use dialogue and description to write about what a character is thinking and feeling, use other forms of print (newspapers, magazines, websites)
- Use linking words (ex. because, since, therefore)
- Know how to write expository, descriptive, persuasive and narrative essays, use prefixes, suffixes and root words

Explain what multiplication and division are

- Measure weights and volumes
- Understand and identify fractions as numbers that can be placed on a number line
- Use addition, subtraction, multiplication and division to solve word problems involving more than one step
- Know the times tables up to 12 and multiply numbers by 10

# Necessary Skills for Elementary School 5th Grade


- Understand information presented in drawings, timelines, charts and other non-text formats
- Use dialogue & descriptive language in stories to show a character's inner life
- Identify the main idea in stories and the evidence the author uses to support
- Know the parts of speech and proper punctuation, know how to write other forms of writing (poetry, letters)



- Work with multi-digit numbers, compare fractions by looking at the numerator and denominator
- Multiplying fractions=adding & subtracting whole numbers
- Change fractions with denominators in multiples of 10 to decimals
- Compare decimals and fractions using greater/less than or equal to



# Curriculum (1st Grade)

- Addition & subtraction facts to 20, Count and write within 120
  - Addition and subtraction are opposite
  - Add within 100
  - Measure objects -children compare and order objects by length.
  - How to spell 3-4 letter words and write clear sentences, identify the meaning of words in numerous texts
  - Reading fluency & learning comprehension with grade-level materials
  - Retell story (beginning, middle and end)
  - Comparing the experiences of characters, identify similarities and differences between two texts on the same topic
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## Curriculum (2nd Grade)

- Count within 1,000, add & subtract within 1,000, understand place value in three digit numbers
- Compare three digit numbers, measurement
- Telling time to the nearest 5 minutes, word problems involving money
- Picture & bar graphs
- Read chapter books, edit his/her own writing for spelling and punctuation
- Retell what happened in a story including main ideas, details about characters, setting, and events



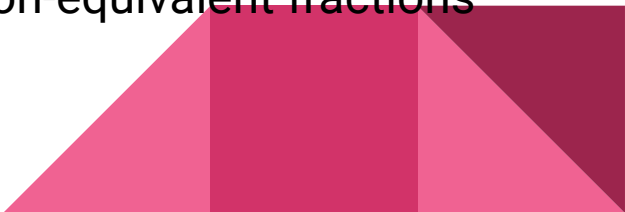


# Curriculum (3rd Grade)


- Read fluently and comprehend
- Use different types of writing (narrative, opinion, informative and explanatory)
- Write clear and well-organized essays, write detailed stories, research and cite sources
- Write in paragraphs and learn how to use transitions, learn and practice cursive writing
- Multiplication tables up to  $10 \times 10$
- Regrouping (AKA carrying & borrowing) (adding 2-digit number and subtracting numbers with 0's in the ones or tens column)
- Name fractions, complete basic operations with fractions, learn decimals



# Curriculum (4th Grade)

- Creative and story-based writing, read more classic tales and poems
  - Look at word roots, prefixes and suffixes to figure out unfamiliar words and to associate them with words already known
  - Number sense (ability to understand number meanings-ex.associate the number 7 with 7 times) and patterns (ex. Multiplying a number by 0=0) to find the multiples of numbers, to convert and calculate units of measure and to work with fractions
  - Add and subtract fractions, recognize equivalent & non-equivalent fractions
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# Curriculum (5th Grade)

- Drawing logical inferences from texts
  - Identifying conflict, climax and resolution, evaluating a speaker's point of view
  - Comparing and contrasting, writing a multi-paragraph composition
  - Recognize figurative language and word relationships in word meanings
  - Long division and remainders, master common factors and multiples, multi-step word problems, real world math problems
  - Improper fractions, determine simple ratios and percentages, compare decimals, fractions and percentages
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# Elementary Schedule

## Charles England Elementary School Schedule for Student Schedule

September 14, 2023

Full Name:

Period	Term	Course	Teacher	Room
1(1-5)	23-24	HR	Abercrombie, Claire	ABERCROM BI
2(1-5)	23-24	ELA Grade 4	Abercrombie, Claire	ABERCROM BI
3(1-5)	23-24	Math Grade 4	Abercrombie, Claire	ABERCROM BI
4(1-5)	23-24	Science Grade 4	Abercrombie, Claire	ABERCROM BI
5(1-5)	23-24	Social Studies Grade 4	Abercrombie, Claire	ABERCROM BI
6(1-5)	23-24	Writing (K-5)	Abercrombie, Claire	ABERCROM BI
7(1)	23-24	Physical Education: Grade 4	Graves, Gloria Butler	ABERCROM BI
7(2)	23-24	Non-Reporting Media	Patterson, Mary Kathryn	ABERCROM BI
7(3)	23-24	General Music Grade 4	Bryan, Marc David	ABERCROM BI
7(4)	23-24	Character Education	Hewett, Hannah E	ABERCROM BI
7(5)	23-24	Visual Arts Grade 4	Wick, Katie Marie	ABERCROM BI

Math, Science, ELA, Social Studies, Writing, 1  
Encore Class Daily



# K-5 Testing

K-3 (and reading retained 4th graders) have Diebels 8 - mClass for reading

K-5 students have iReady diagnostic for reading and math

K-1 students have Early Literacy Assessment to determine reading levels

2-5 students have STAR literacy assessment to determine reading levels

3-5 students have NC Check - Ins 2.0 for reading and math

5th grade students have NC Check - Ins for science

3-5 students-End of Grade (EOG) for reading and math (5th Grade-science)

# Attendance

## It's the Law

North Carolina has a compulsory attendance law which means that children have to attend school.

### Article 26.

#### Attendance.

##### Part 1. Compulsory Attendance.

###### § 115C-378. Children required to attend.

(a) Every parent, guardian or custodian in this State having charge or control of a child between the ages of seven and 16 years shall cause the child to attend school continuously for a period equal to the time which the public school to which the child is assigned shall be in session. Every parent, guardian, or custodian in this State having charge or control of a child under age seven who is enrolled in a public school in grades kindergarten through two shall also cause the child to attend school continuously for a period equal to the time which the public school to which the child is assigned shall be in session unless the child has withdrawn from school.

(b) No person shall encourage, entice or counsel any child of compulsory school age to be unlawfully absent from school. The parent, guardian, or custodian of a child shall notify the school of the reason for each known absence of the child, in accordance with local school board policy.

(c) The principal, superintendent, or a designee of the principal or superintendent shall have the right to excuse a child temporarily from attendance on account of sickness or other unavoidable cause that does not constitute unlawful absence as defined by the State Board of Education. The term "school" as used in this section includes all public schools and any nonpublic schools which have teachers and curricula that are approved by the State Board of Education.

(d) All nonpublic schools receiving and instructing children of compulsory school age shall be required to make, maintain, and render attendance records of those children and maintain the minimum curriculum standards required of public schools. If a nonpublic school refuses or neglects to make, maintain, and render required attendance records, attendance at that school shall not be accepted in lieu of attendance at the public school of the district to which the child shall be assigned. Instruction in a nonpublic school shall not be regarded as meeting the requirements of the law unless the courses of instruction run concurrently with the term of the public school in the district and extend for at least as long a term.

(e) The principal or the principal's designee shall notify the parent, guardian, or custodian of his or her child's excessive absences after the child has accumulated three unexcused absences in a school year. After not more than six unexcused absences, the principal or the principal's designee shall notify the parent, guardian, or custodian by mail that he or she may be in violation of the Compulsory Attendance Law and may be prosecuted if the absences cannot be justified under the established attendance policies of the State and local boards of education. Once the parents are notified, the school attendance counselor shall work with the child and the child's family to analyze the causes of the absences and determine steps, including adjustment of the school program or obtaining supplemental services, to eliminate the problem. The attendance counselor may request that a law enforcement officer accompany him or her if the attendance counselor believes that a home visit is necessary.

(f) After 10 accumulated unexcused absences in a school year, the principal or the principal's designee shall review any report or investigation prepared under G.S. 115C-381 and shall confer with the student and the student's parent, guardian, or custodian, if possible, to determine whether the parent, guardian, or custodian has received notification pursuant to this section and made a good faith effort to comply with the law. If the principal or the principal's designee determines that the parent, guardian, or custodian has not made a good faith effort to comply with the law, the principal shall notify the district attorney and the director of social

# Excused (Note) & Unexcused Absences

- Student illness/Injury
- Isolation ordered by the local health officer/department
- Death in the immediate family.  
Medical or dental appointment.
- Court Proceedings/student involvement  
Religious Observances
- Valid Educational Opportunity–MUST BE  
PRE-APPROVED
- Pregnancy of student
- Active duty member of military -Special circumstances  
surrounding deployment/Superintendent

## Unexcused

After 16 unexcused  
absences–Principal can  
withhold promotion

After 10 unexcused  
absences-Parents can be  
taken to Truancy Court

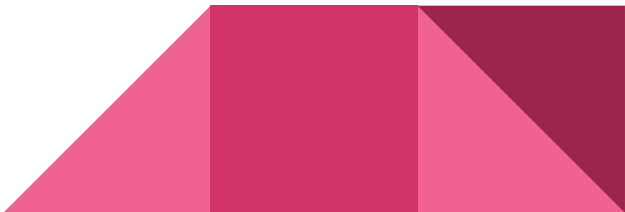
# Tardies

5 Unexcused Tardies=1 unexcused  
absence

5 Unexcused Checkouts = 1  
Unexcused absence



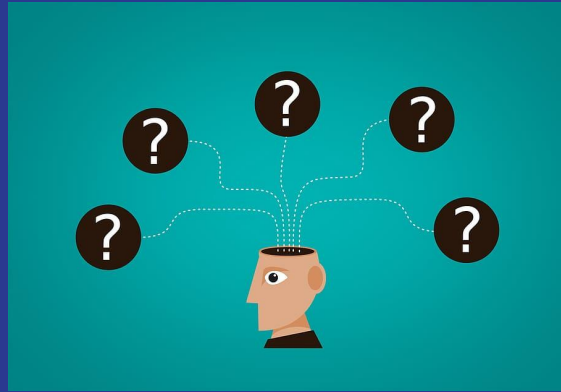
# Parent Pointers

- Stay Involved-Actively Engage
  - Seek resources to help your student
  - Help at home
  - Visit your student's school, classroom & website
  - Talk to your child about their curriculum
  - Understand the changes that your child will experience in each grade
  - Attend parent events at the designated school (conferences, Title 1 night, family nights, etc.)
  - Know classroom/teacher expectations and help to enforce them
  - Teach organizational skills
  - Send your student to school ready to learn
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# Resources

1. Go to Lexcs.org
  - Parents & Students Tab
  - Click Tools (here you can find iReady, IXL, Letterland, etc)
2. Literacy at Home [Literacy at Home: Digital Children's Reading Initiative | NC DPI](#)
3. Go to Lexcs.org
  - Parents & Students Tab
  - Click Jacket Parent Academy
  - Click Educational Resources (here you will find educational resources and links to help with work while at home)

# Questions, Questions, Questions



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Additional Information to Read At  
A Later Time

# Additional Skills for 1st Grade

Be able to draw, talk or write about an event, topic or opinion

Know fact or fiction, participates in conversations

Begin to understand simple punctuation, Use complete sentences

Categorize common words (ex. shapes, food, colors)

Arrange and compare objects

Recognize and duplicate relationships of objects, symbols and shapes

Write numbers that come next in a sequence

Use objects to show how to break up numbers less than or equal to 10 in more than one way (ex. 10 apples-2 groups of 5 apples)

Understand greater than, less than, heavier than, lighter than

Recognize & write numbers up to 100

Mentally add numbers to 10

Use objects or draw pictures to represent and solve simple addition & subtraction word problems



# Additional Skills for 2nd Grade

Know proper subject-verb agreement

Categorizes and sorts items based on color, size and shape

Understands the basics of a story (main characters, setting, major plot points)

Tell time to the hour and half hour on a clock

Measure objects by length and put in order from smallest to biggest

Organize & graph data up to 3 categories

Put items into categories by size, color and shape

Understand basic rules of addition and subtraction

## Additional Skills for 3rd Grade

Read fables and folktales and identify the central message, lesson or moral

Write about books using details and examples to back up opinions

Solve problems using money values (ex. Dime =10 pennies)

Measure and estimate length using inches, feet, centimeters and meters

Solve word problems using information from bar graph

Divide circles, squares and rectangles into equal portions (halves, thirds, quarters)



# Additional Skills for 4th Grade

Understand the parts of speech (noun, verb, adjectives, adverbs)

Know how to revise, edit and proofread your work

Compare and contrast information in multiple texts and learn how to use organizational methods (Venn diagrams, maps, webs)

How the author uses details to support the text, Know proper punctuation

Understand the concept of area and how it relates to multiplication

Work with larger whole numbers

Solve 2 or 3 step word problems

Understand and know the value of money

Express whole numbers as fractions & recognize fractions that are whole numbers

## Additional Skills for 5th Grade

Take notes and organize facts, create written and oral reports using the information

Compare writing from different cultures, understand difficult examples for cause-and-effect



# Curriculum Continued

## 1st Grade

Add within 100-Children will practice adding one-digit numbers to two-digit numbers using strategies like counting on and number charts. Children can practice adding larger numbers with the help of a 1-100 chart.

Understand basic fractions-First graders also get an introduction to fractions as equal shares. They will learn how to divide into equal groups and learn basic fractions like  $\frac{1}{2}$ ,  $\frac{1}{3}$ , and  $\frac{1}{4}$ .

Tell time to  $\frac{1}{2}$  hour and 1 hour-your child will learn about the big and little hands of a clock and will practice telling time to the hour and half hour

## 2nd Grade

Make connections to their own background knowledge

Read and comprehend main ideas, read silently

Write stories with a beginning, middle and end

Be able to do basic research from a nonfiction book, use and understand contractions (ex. He's, I'm, They're)



# Curriculum Continued

## **3rd Grade**

Learn the different states of matter (solid, liquid, gas)

Learn map skills, understand different types of governments, citizenship

Continue to expand vocabulary, use reference books such as dictionaries/thesauruses to get information

Learn how to measure weight, height and volume

Read fluently and comprehend (read quickly w/o having to stop and sound out words and understand what is being read) (read longer stories)

Solve 2 digit by 2 digit multiplication problems, understand division with remainders

## **4th Grade**

Learn to connect character experiences with events in their own lives

Convert and calculate different units of measurement

Recognize equivalent and non-equivalent fractions

Know the characteristics of lines and angles

Use dialogues and narratives to create their own stories, Use non-fiction materials for research

# Curriculum Continued

## 5th Grade

Using valid reasoning and relevant information

Building research skills, adapting speech to a variety of context

Reading comprehension, learning Greek & Latin roots

Expressing ideas by writing different types of essays

Geometric concepts, basic algebra

Probability

